

# CORSO

Professor Anne G. Fisher,  
ScD, OT, FAOTA

## The Quality of Occupational Performance Score (QOP): Social Interaction Scoring Program and the QOP: Motor and Process Scoring Program

### CORSO TEORICO PRATICO

*Strumento per garantire una buona pratica di terapia occupazionale in ogni contesto*

17-18-19  
APRILE



*Ospedale di Fiorenzuola D'Arda (PC), Sala Polifunzionale Blocco B (piano 0)*



[www.aito.it](http://www.aito.it)

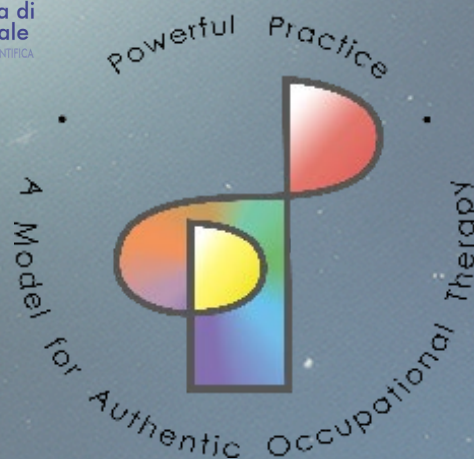


[segreteria@aito.it](mailto:segreteria@aito.it)



**Corso in inglese**

***Iscriviti ora!***





# The Quality of Occupational Performance Score (QOP): Social Interaction Scoring Program and the QOP: Motor and Process Scoring Program

Presented by Professor Anne G. Fisher, ScD, OT, FAOTA

## Overview

This 3-day course is designed for occupational therapy clinicians, educators, students, and researchers who want to more fully harness the power of occupation and deliver authentic occupational therapy services.

It begins with a central idea: occupational therapists

- are continually challenged by the constraints of practice, education, and research,
- long for ownership and pride in the work they do, and
- feel a deep need to practice authentically as *occupational* therapists while advancing the profession.

Based on *Powerful Practice: A Model for Authentic Occupational Therapy* (Fisher & Marterella, 2019), the course turns theory into practice. Participants will learn how to:

- overcome, minimize, or work around the constraints they face in practice;
- reason about the complexity of occupation using the *Transactional Model of Occupation*;
- critique their evaluation and intervention methods and modify them to ensure they better align with authentic occupational therapy;
- use the *Occupational Therapy Intervention Process Model* (OTIPM) to guide the implementation of authentic occupational therapy services;
- implement and rate observation-based performance analyses of their clients' quality of occupational performance; and
- build practice-based evidence that demonstrates the true power of occupation.

The course progresses step by step through the phases of the occupational therapy process. With lectures, video case examples, discussions, and extensive hands-on practice, participants will gain strategies to immediately enhance their practice, teaching, and research. The occupational therapists who take this course find that they leave inspired to embrace their unique expertise as *occupational* therapists and to make their practice more centered on occupation.

Join us to reignite your passion, strengthen your reasoning, and lead the way in advancing truly authentic occupational therapy.

**Course Description** This course focuses on bringing the OTIPM to life in everyday practice—together with the *Transactional Model of Occupation* and several intervention models. Through a mix of individual and group activities, participants will gain hands-on experience with:

- Conducting standardized, occupation-focused and occupation-based evaluations of the quality of a person’s occupational performance, including social interaction; and
- Creating clear, occupation-focused documentation

Video case examples will reinforce key concepts, while structured discussions give participants the chance to share experiences and collaborate on practical strategies for overcoming obstacles to authentic occupational therapy services.

.

### Course Objectives

At the conclusion of a 3-day OTIPM workshop, the participants will:

- Understand the occupation-centered professional reasoning process defined in the OTIPM
- Distinguish between occupation-centered reasoning and occupation-based and occupation-focused practice
- Articulate various types of evaluations and interventions occupational therapists commonly use and evaluate which ones are ecologically-relevant, occupation-based, and/or occupation-focused
- Apply true top-down and occupation-centered reasoning in the context of implementing occupation-based and occupation-focused services
- Implement standardized observation-based performance analyses of a person’s quality of occupational performance
- Understand when and how to link other occupational therapy models of practice and evaluation methods into the occupational therapy intervention process
- Use the *Transactional Model of Occupation* to reason about the intertwined relationships among various elements of situational contexts and the elements of occupation: occupational performance, occupational experience, and participation
- Write occupation-focused documentation, including observable and measurable client-centered goals
- Use systematic strategies for accumulating practice-based evidence of the effectiveness of occupational therapy interventions

**Day 1** — 8:30 to 9:45 Introduction to the course

Transactional Model of Occupation

9:45 to 10:10 Break

10:10 to 11:00 Developing a common language

A method for critiquing occupational therapy services

11:00 to 11:10 Stand-up pause

11:10 to 12:00 A method for critiquing occupational therapy services (continued)

12:00 to 1:00 Lunch

1:00 to 2:30 Legitimate occupational therapy interventions

2:30 to 2:55 Break

2:55 to 3:30 Legitimate occupational therapy interventions (continued)

3:30 to 4:30 Introduction to the OTIPM

Evaluation approaches

Case application — Gather initial information

**Day 2** — 8:30 to 9:00 Case application — Document initial information

9:00 to 10:00 Case application — Implement performance analysis (motor and process skills)

10:00 to 10:25 Break

10:25 to 12:00 Case application — Implement performance analysis (continued)

12:00 to 1:00 Lunch

1:00 to 2:00 Case application — Finalize evaluation: “cluster” and document baseline level of performance, client-centered goals, and speculated reasons for diminished occupational performance

2:00 to 2:10 Stand up pause

2:10 to 3:00 Case application — Finalize evaluation (continued)

3:00 to 3:25 Break

3:25 to 4:30 Case application — Intervention and document intervention plan, reevaluate and document outcomes

**Day 3** — 8:30 to 10:00 Case application — Implement performance analysis (social interaction skills)

10:00 to 10:25 Break

10:25 to 11:00 Case application — Implement performance analysis (continued)

11:00 to 12:00 Case application — Finalize evaluation: “cluster” and document baseline level of performance

12:00 to 1:00 Lunch

1:00 to 1:45 Case application — Finalize evaluation: client-centered goals, speculated reasons for diminished occupational performance, Intervention, and reevaluation

1:45 to 2:30 Using the Transactional Model of Occupation in practice

Framing function from a unique occupational therapy perspective

Implementing changes in practice — Overcoming obstacles and a call to action

2:30 to 2:55 Break

2:55 to 4:30 Implementing changes in practice — Overcoming obstacles and a call to action (continued)

Closing

Note. The schedule presented here may vary, depending on group interest and needs.

# CORSO

Professor Anne G. Fisher,  
ScD, OT, FAOTA

## The Quality of Occupational Performance Score (QOP): Social Interaction Scoring Program and the QOP: Motor and Process Scoring Program

### QUOTE D'ISCRIZIONE

SOCIO AITO: 354€

NON SOCIO AITO: 424€

STUDENTE SOCIO AITO: 254€ (MASSIMO 5)



17-18-19  
APRILE



*Ospedale di Fiorenzuola D'Arda (PC), Sala  
Polifunzionale Blocco B (piano 0)*



[www.aito.it](http://www.aito.it)



[segreteria@aito.it](mailto:segreteria@aito.it)