



المؤتمر السنوي الثالث للجمعية المغربية للعلاج الوظيفي

Annual Conference of the Occupational Therapy Association of Morocco

Addressing the Need of Physical and Mental Rehabilitation During and Post Pandemic: Turning Challenges into Opportunities

Saturday March 20, 2021

2:00-8:00 PM Morocco Time



Hosted Virtually by the University of New England



Live on OTAM Facebook Page



SCAN ME

Webinar ID

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Occupational Therapy Association of Morocco 3rd Annual Conference

Saturday March 20th, 2021

Hosted Virtually by the University of New England, Tangier Morocco
8:00-2:00PM Morocco Time



Conference Outline

Introduction:

2:00PM

Dr. Said Nafai OTAM President

Dr. Anouar Majid Vice President of Global Affairs, University of New England

Keynote Address:

2:00-2:30

Samantha Shann, OT, WFOT President (UK)

2:30-2:40

WFOT President Samantha Shann answering attendees' questions live

Presentations:

2:40-3:00

Bronwyn Paynter, OT (Australia)

3:00-3:20

Oscar Rodriguez Sanchez, MS, OT (Spain)

3:20-3:40

Jolien Van Den Houten, OT (Netherlands)

3:40-4:00

Dr. Khader Almhdawi, PhD, OTR (Jordan)

4:00-4:20

Dr. Mohammad S. Nazzal, PhD, OTR/L (Jordan)

10 Minutes Break

4:30-4:50

Hassan Beddaa, MS, PT, PhD Candidate (Morocco)

4:50-5:10

Caroline Beals, MS, OTR/L, PhD Candidate (USA)

5:10-5:30

Dr. Peter O. Ndaa, PhD, OT (Ghana)

5:30-5:50

Dr. Bill Wong, OTD, OTR/L (USA)

5:50-6:10

Dr. Youssef Youbi, MD, Physiatrist (Morocco)

Nejla Essaafi Elkhadiri, MS, PT (Morocco)

5 Minutes Break

6:20-6:40

Dr. Abderazzak Hajjioui, MD, Physiatrist (Morocco)

6:40-6:50

Sophia El Ouazzani, MSc, OT, PhD Candidate (Canada)

6:50-7:00

Manel Dahbi, B.S, OT (Tunisia)

7:00-7:20

Giulia Zanaboni, OT (Italy)

7:20-7:30

Ismail Iziki, OT (Morocco)

Zakaria Ikhlef, OT (Morocco)

Chaimae Alloumi, OT (Morocco)

Abdeljabar El Kass, OT (Morocco)

7:30-7:40

Carissa Nichols, B.S, Masters OT Student (USA)

Bridget Orth, B.S, Masters OT Student (USA)

Kimberly Putnam, B.S, Masters OT Student (USA)

Sarah Rivera, B.S, Masters OT Student (USA)

7:40-7:47

Hiba Benyahia, OT Student (Morocco)

7:47-7:54

Maddison Ranney, B.S, Masters OT Student (USA)

7:54-8:01

Janelis Rodriguez, B.S, Masters OT Student (USA)

8:01-8:08

Luckar Thach, B.S, Masters OT Student (USA)

8:10PM End of Conference



Conference Chair

Dr. SAID NAFAI

OTD, OTR/L, CLT, Morocco/USA

President of the Occupational Therapy Association of Morocco

Associate OT Professor, American International College, USA

Morocco Delegate to World Federation of Occupational Therapists

Chair of the Arab OT Regional Group to World Federation of Occupational Therapists



Dr. Said Nafai was born and raised in Morocco. He received his doctorate from Boston University. He is considered "The Father of OT in Morocco". Dr. Nafai is known for his advocacy and promoting OT. He is a certified lymphedema therapist and provides OT services in rehab hospital and rehab facilities. He is a member of the GATE Community a group of the World Health Organization that aims to improve access to assistive technology worldwide. He has presented worldwide about the distinct value of OT.



Conference Committee



Oussima Agzannay



Mourad Benkiran



Mariam Chrifou



Dr. Maryam Fourtassi



Dr. Abderrazzak Hajjioui



Abdelfettah Oubaali



Naima Souidi



Elizabeth Stevens-Nafai



Dr. Kristin Winston



Introduction

Dr. SAID NAFAI and Dr. ANOUAR MAJID, PhD

Dr. ANOUAR MAJID, PhD



Professor Anouar Majid is the Vice President for Global Affairs and director of the Center for Global Humanities at the University of New England. He conceived and established UNE's campus in Tangier and oversees UNE's operations in Morocco. Dr. Majid has published widely on relations between Islam and the West. He was the co-founder and editor-in-chief of the print magazine *Tingis*, a Moroccan-American magazine of ideas and culture, which he now edits online at Tingismagazine.com.



SAMANTHA SHANN, MSC, PGCERT, DIP COT (UK)
President of the World Federation of Occupational Therapists



Samantha is the newly elected President of the World Federation of Occupational Therapists (WFOT). She graduated as an occupational therapist in 1992 and has worked in a wide range of clinical, management and education settings internationally. Presently based in the UK, Samantha practices as an occupational therapist and is a Director of The OT Service. Samantha regularly provides international expertise and mentorship on leadership, advocacy and the development of occupational therapy services.

Title: Reflections on Occupational Therapy and COVID-19: Planning for the Future

Learning Objectives: After attending this presentation, participants will be able to:

1. Report on the findings from WFOT's Global Needs Assessment
2. Explore the recommendations from the Global Needs Assessment
3. Discuss opportunities for occupational therapy through enhancing our role in improving health and well-being



BRONWYN PAYNTER, OT (Australia)



Bronwyn Paynter has worked as an occupational therapist in Australia since 1993, predominantly in the employment sector creating healthy, safe and engaging work through managing work health safety, workplace injury and employee wellbeing programs. Fueled by a search for a greater sense of purpose and meaning, Bronwyn studied permaculture design and forest therapy and now works with OTs internationally to help create nature based programs for the wellbeing of people AND the planet

Title: After attending this presentation, participants will be able to:

Learning Objectives: After attending this presentation, participants will be able to:

1. Provide an overview of the key evidence for how nature contact and nature connection supports health outcomes and physical, psychological, cognitive, spiritual and social function
2. Present the key theories explaining how nature affects people
3. Connect the evidence for nature with OT scope of practice and provide examples of ways

OSCAR RODRÍGUEZ SÁNCHEZ, MS, OT (Spain)



Oscar is an occupational therapist and social worker. He is the Director of Center Latina Job Rehabilitation, Group 5 in Madrid, Spain.

Academic Director of Master in Occupational Therapy in Mental Health at the University of Catilla la Mancha. Director of the Postgraduate and an expert in professional development and job placement of people with mental illness managed by IFIS. Teacher in Magister in job Inclusion of People with Disabilities at Andrés Bello National University, Chile. Studying Master in Human Rights, Democracy and Globalization at the Open University of Catalonia.

Title: Dimensions and Processes in the Job Inclusion of People with Mental Disorder During and Post COVID-19

Learning Objectives: After attending this presentation, participants will be able to:

1. Learn about Evidence of data on the efficacy and effectiveness of the professional development methodologies of working students in situations of mental disorder
2. Provide a reflective analysis on human rights and training-labor rights of people with mental disorder
3. Establish a critical analysis on the link between professional development, rehabilitation and labor inclusion of people with mental disorder, and social dynamics and business structures during COVID-19 pandemic



JOLIEN VAN DEN HOUTEN, OT (Netherlands)



Jolien van den Houten is a lecturer in occupational therapy and educationalist. She owns a private company OT from which she develops OT (related) activities and instructs the CO-OP Approach. Her primary interest lies in working with children and families. Jolien considers networking as an important tool for change and is therefore:

- WFOT delegate for the Netherlands
- Board member of the International Cognitive Approaches Network
- Research member within the Dutch DCD network

Title: Enabling Occupational Performance from the Motor Learning Perspective

Learning Objectives: After attending this presentation, participants will be able to:

1. Explain the ingredients for an effective OT intervention from the motor learning perspective
2. Explain the relationship between occupational performance and motor control / learning
3. Explain the influence of the type of task (occupation), practice and feedback on motor learning

Dr. KHADER ALMHDAWI, PhD, OTR (Jordan)



Dr. Khader Almhdawi is an associate professor in the department of Rehabilitation Sciences at Jordan University of Science & Technology, Irbid-Jordan and at the Department of Occupational Therapy, King Saud bin Abdulaziz University for Health Sciences, Riyadh – KSA. Dr. Khader received his OT Bsc in Jordan and his graduate degrees from the United States. Dr. Almhdawi is interested in adults' physical dysfunctions, assistive technology, occupational stress, online medical education, and accommodating individuals with disabilities.

Title: Tone Management in Neurorehabilitation

Learning Objectives: After attending this presentation, participants will be able to:

1. Define muscle tone and list its basic components
2. Describe valid tone and reflexes assessments
3. Discussing basic tone management (facilitation and inhibition) techniques of various approaches:
 - NDT
 - Brunnstrom
 - Rood
 - PNF
 - OT Task-Oriented
 - Biomechanical (splinting)

Dr. MOHAMMAD S. NAZZAL, PhD, OTR/L (Jordan)



Dr. Mohammad S. Nazzal is an Associate Professor of Occupational Therapy, Department of Rehabilitation Sciences at JUST, and holds a PhD in Occupational Therapy from Texas Woman's University. He is the JUST-CRS project coordinator; an Erasmus Plus project co-funded by the European Union between 2016-2021, with main aim of establishing the first master program in Clinical Rehabilitation Sciences in Jordan and the Arab World. Research interests include occupational participation among people with disabilities in the community and qualitative research methodologies.

Title: The Lived Experience of Jordanian Individuals with a Disability and Caregivers During the COVID-19 Pandemic (Nazzal, M. (*), Jaber, A. and, Oteir, A.)

Learning Objectives: After attending this presentation, participants will be able to:

1. Examine the challenges Jordanian individuals with a disability and caregivers experienced during the COVID-19 pandemic
2. Explore possible adaptations Jordanian individuals with a disability and caregivers maneuvered to overcome experienced challenges during the COVID-19 pandemic
3. Explore the unmet needs and gaps Jordanian individuals with a disability and caregivers often experience, but magnified during the pandemic.

HASSAN BEDDAA, MS, PT, PhD Candidate (Morocco)



Hassan Beddaa is a physiotherapist graduated from Rabat Institute in Morocco in 2005. He has 6 years of experience as a physiotherapist in the public sector between Hoceima and Casablanca. He studied pedagogy at ISPITS in Casablanca and start teaching physiotherapy in 2013. Currently, Hassan is a PhD student at the FMP of Rabat that associated to Mohamed V University. He is carrying out a study about the influence of neurodynamic mobilization techniques of the median nerve on pain, grip strength and function in patients with CTS.

Title: The Validity of the Upper Limb Neurodynamic Test 2A (ULNT2A) for the Diagnosis of Carpal Tunnel Syndrome: A diagnostic Accuracy Study

Learning Objectives: After attending this presentation, participants will be able to:

1. Learn about how to lower cost of managing Carpal Tunnel Syndrome (CTS)
2. Expand the range of tests used to highlight CTS
3. Learn about the validity of the ULNT2a for adult people with a suspected diagnosis of CTS



CAROLINE BEALS, MS, OTR/L, PhD Candidate (USA)



Caroline Beals is an assistant professor in occupational therapy program at the University of New England. Prior to teaching at the University of New England, Caroline worked in a variety of clinical settings with a focus on adult physical rehabilitation. Caroline has a special interest in working with adults recovering from poly-trauma, neuro-trauma, and mild traumatic brain injury. In addition to clinical work, Caroline serves as a volunteer leader and active member of the Maine Occupational Therapy Association and the American Occupational Therapy Association, working on issues related to occupational therapy advocacy and leadership.

Title: Supporting Concussion Recovery: Return to Occupational Engagement

Learning Objectives: After attending this presentation, participants will be able to:

1. Understand recent advances in concussion recovery guidelines
2. Discuss challenges related to concussion recovery across the lifespan
3. Identify strategies to support occupation-centered approaches to concussion recovery across the lifespan



Dr. PETER OWUSU NDAA, PhD, OT (Ghana)



Dr. Peter O. Ndaa is a lecturer at the Department of Occupational Therapy, University of Ghana. Peter is an experienced occupational therapist with over 10 years practicing experience in the UK prior to taking up a job in academia to commence a new BSc Occupational Therapy professional course in Ghana.

He is the immediate past president of Occupational Therapy Africa Regional Group (OTARG) and Ghana's representative to the World Federation of Occupational Therapist (WFOT).

Peter is an academic consultant with University of Gondar, Ethiopia and the Queen's University, Canada.

Title: Students Practice Placement During COVID-19 Pandemic Era: Thinking the Unthinkable

Learning Objectives: After attending this presentation, participants will be able to:

1. Examine the minimum hours of clinical practice during the pandemic
2. Acknowledge placement providers' COVID-19 information
3. Appreciate alternative models of Students' Practice Placement



Dr. BILL WONG, OTD, OTR/L (USA)



Dr. Bill Wong is an adjunct faculty at Stanbridge University in California. He is also an autism advocate since he found out that he has autism in 2010. Dr. Wong was a speaker at TEDxGrandForks in 2015 and TEDxYouth@AlamitosBay in 2017. He also was the curator for 2 TEDx events since 2019.

Title: TED Circles- an Emerging Occupation-Based Tool for OT in Autism

Learning Objectives: After attending this presentation, participants will be able to:

1. Learn about Ted Circles
2. Describe reasons why TED Circles can be used as an occupational based tool in different areas of the autism community
3. Identity strategies on how to use TED Circles in their OT practice when they work with the autism population



Dr. YOUSSEF YUBI, MD, Psychiatrist (Morocco)



Dr. Youssef Youbi is an MD. He is the Medical Director of the In-Patient Rehabilitation Salmia Hospital. He graduated from the Medical School at the University of Casablanca in 2001. He completed psychiatry specialty training at the University of Paris 5 in 2009. He completed his Master in Management of Healthcare Establishments in 2019 at Mohamed VI University of Health Sciences. He is an adjunct faculty at the International University of Casablanca.



NEJLA ESSAAFI ELKHADIRI, MS, PT (Morocco)



Nejla is a PT with a Bachelor's Degree, ISCAM, Belgium; D.U in Public Health, Nancy Medical School, France; Master's degree in Therapeutic Patient's Education, Geneva Medical School. She is the Coordinator of Rehab practical training at Salmia's Rehabilitation Hospital, Casablanca. Previously, she served as:

- Head PT, C. Ste Anne, Belgium,
- Head PT, Service des Grands Brulés, CHUV, Switzerland
- PT at Geneva Hôpitaux Universitaires, Switzerland
- Program Director for Handicap International-Pakistan, Yemen, Morocco, Zanzibar
- WHO expert- Wheelchairs Curricula, Wheelchair Guidelines & the Wheelchair Service Training Package
- Translation of WHO & ISPO Guidelines on Technical Aids

Title: The Salmia's In-Patient Rehabilitation Facility in Casablanca, Morocco

Learning Objectives: After attending this presentation, participants will be able to:

1. Learn about the Salmia's in-patient rehabilitation hospital
2. Learn about rehabilitation programs available at this facility
3. Learn about an assessment tool that was developed in this facility to measure clients' function



Dr. ABDERRAZAK HAJJIOUI, MD, Psychiatrist, Morocco
OTAM Secretary General



Dr. Hajjioui is a physician and a Psychiatrist in Fes, Morocco. He is the Secretary General of the Occupational Therapy Association of Morocco. He is a professor/Head of PRM Department, University Sidi Mohamed Ben Abdellah, Fez, Morocco. He is the chair of the research group Psychophysics and Rehabilitation, Clinical Neuroscience Laboratory. Dr. Hajjioui is the author of several articles and provides his expertise to Moroccan Ministries and NGOs. He is a member of the ISPRM-WHO Committee. He is the vice-president and president-elect of the MENA Spinal Cord Injury Network.

Title: Learning Health System for Spinal Cord Injury: The Need of Strengthening Rehabilitation in the Moroccan Healthcare

Learning objectives: After attending this presentation, participants will be able to:

1. know the socio-demographic and clinical characteristics of people with SCI living in Morocco
2. know the environmental barriers to participation of people with SCI living in Morocco
3. Understand the urgent need to strengthening rehabilitation in the Moroccan health system



SOPHIA EL OUAZZANI, OT (c). BSc, MSc (OT), PhD Candidate (Canada)



Sophia was born in Canada with a strong Moroccan heritage. She has been always aware of the cultural impact in shaping her identity and social connections. This has motivated her interests for humanitarian work and community services. She received her Master's in OT from McGill University.

She works in the community with visible minorities. Curious in understanding the dynamic further, she decided to embark on a doctorate degree. She wants to inform the development of a culturally aware occupational therapy practice in Morocco.

Title: Cultural Awareness: for an Accessible Occupational Therapy Practice in Morocco

Learning Objectives: After attending this presentation, participants will be able to:

1. Define cultural sensitivity in occupational therapy and establish why it is important for making our practice accessible in a Moroccan context
2. Identify how culture influences accessibility of OT services in Morocco
3. Understand the way forward on how we can support accessible OT services through cultural awareness in Morocco



GIULIA ZANABONI, B.S, OT (Italy)



Giulia Zanaboni is an occupational therapist who graduated from the Università degli Studi of Milan, Italy. She is certified in the use of COPM.

After her completing her degree, she took internships in pediatric occupational therapy and AAC in California, USA.

She is an expert in assistive technologies for clients with spinal cord injury and neuromuscular diseases

She is the Italian WFOT and COTEC Alternate Delegate since 2014.

She is currently working as an OT and university internship tutor at Niguarda Hospital in neurorehabilitation.

itle: Occupational Therapy in a Neurorehabilitation Unit During COVID-19: An Italian Experience

Learning objectives: After attending this presentation, participants will be able to:

1. Learn about occupation and person centered approach
2. Learn about how the mind and body interact through occupations
3. Learn about how to create emotional closeness minimizing the physical contact



MANEL DAHBI, B.S, OT (Tunisia)



Manel received her B.S in 2010. She is fascinated by humanitarian work, and how to help people. In 2013, Manel received her national OT degree and started her own OT clinic in 2015. Manel is a life-long learner in the field of OT and has been taking online authorized courses from UCDAVIS, Yale and the University of Genève.

Manel has diverse expertise with preschool children with neurodevelopmental disorders, and believes that occupational therapy is very important to improve children and adults lives.

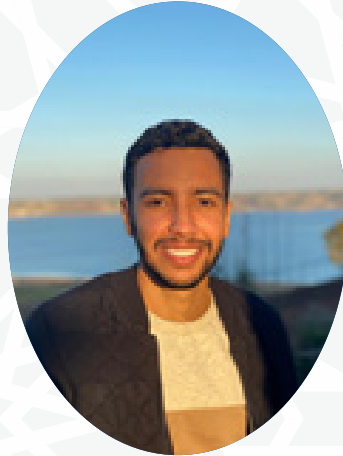
Title: Occupational Therapy in Attention Deficit Hyperactivity Disorder (ADHD)

Learning objectives: After attending this presentation, participants will be able to:

1. Understand what is ADHD
2. Understand the role of occupational therapy in children with ADHD
3. Help a child with ADHD at home and school



ISMAIL IZIKI, OT (Morocco)



Ismail graduated in the first cohort of the occupational therapy program in Morocco in 2020 from the High Institute of Nursing Professions and Health Techniques of Rabat (ISPITS). He is an OT in Rabat, Morocco. He is certified by the American Alzheimer's Association in the Person-Centered Dementia Care: A Habilitation Therapy Training Curriculum. He received training in lymphedema management. He has background in the interior engineering and industrial and graphic design.



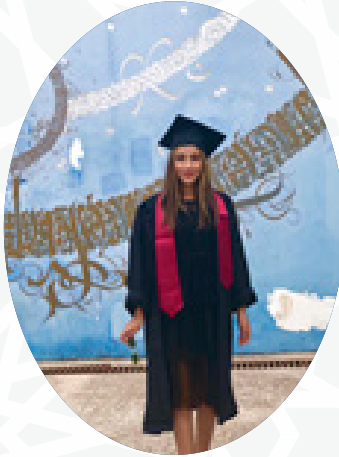
ZAKARIA IKHLEF, OT (Morocco)



Zakaria graduated in the first cohort of the occupational therapy program in Morocco in 2020 from the High Institute of Nursing Professions and Health Techniques of Rabat (ISPITS). He is certified by the American Alzheimer's Association in the Person-Centered Dementia Care: A Habilitation Therapy Training Curriculum. He received training in lymphedema management.



CHAIMAE ALLOUMI, OT (Morocco)



Chaimae is from Rabat, Morocco. In 2020, she graduated in the first cohort of the occupational therapy program in Morocco in 2020 from the High Institute of Nursing Professions and Health Techniques of Rabat (ISPITS). She is certified by the American Alzheimer's Association in the Person-Centered Dementia Care: A Habilitation Therapy Training Curriculum. She received training in lymphedema management.



ABDELJABAR EL KASS, OT (Morocco)



Abdeljabar is from Fes, Morocco. He graduated in the first cohort of the occupational therapy program in Morocco in 2020 from the High Institute of Nursing Professions and Health Techniques of Rabat (ISPITS). He is working as an occupational therapist at the Ismailia Association of Persons with Physical Disabilities in Meknes and Al-Jissr Association of Children with Disabilities in Fes. He is also pursuing his law degree at the University of Mohamed Ben Abdellah in Fes.

Title: The Role of Occupational Therapy Intervention in COVID-19

Learning Objectives: After attending this presentation, participants will be able to:

1. Identify the impact of COVID-19 and its symptoms on occupations
2. Learn about strategies to overcome difficulties and restrictions of participation caused by COVID-19
3. Provide examples of cultural and traditional Moroccan activities that help people with re-integrating back to their social and occupational life



CARISSA NICHOLS, B.S, MASTERS OT STUDENT (USA)



Carissa Nichols is a third-year OT Masters student at the American International College, USA. She has B.S. in Health Science and minors in psychology and dance. She is currently on her level II fieldwork placement at an adult's outpatient facility where they treat a wide variety of upper extremity diagnoses. She finds fulfillment in working with the adult population and motivating them through the use of therapeutic lenses to achieve their full potential.



BRIDGET ORTH, B.S, MASTERS OT STUDENT (USA)



Bridget Orth is a third-year Masters OT student at the American International College, USA. She has a bachelor's degree in psychology and health science. She is currently in her level 2 fieldwork placement at a community-based setting and has been creating and implementing the first occupational therapy program to benefit the greater community area. She is passionate about the availability and accessibility of occupational therapy for all individuals across the lifespan.



KIIMBERLY PUTNAM, B.S, MASTERS OT STUDENT (USA)



Kimberly Putnam, OT/s is currently attending American International College, USA for her Master of Science degree in Occupational Therapy. She received her Bachelor of Science degree in Interdisciplinary Health and Human Services with a minor in Chemistry and Biology from Western Michigan University. She is an active student member of The American Occupational Therapy Association. Kimberly helped in coordinating several "International OT Students Connection and Networking" webinars for the Occupational Therapy Association of Morocco in 2020.

SARAH RIVERA, B.S, MASTERS OT STUDENT (USA)



Sarah Rivera, OT/s, is currently attending American International College, USA for her Master of Science degree in Occupational Therapy. She received her Bachelor of Science degree in Biology with a minor in Psychology from the University of Connecticut. She collaborated with her school's association on creating a video thanking healthcare workers during the pandemic. Sarah is pursuing her first fieldwork placement at Griffin Health Services followed by her second fieldwork placement at Connecticut Children's Medical Center.

Title: The Living Improvement for Elderly for Widowhood Program (LIFE- for Widowhood)

Learning Objectives: After attending this presentation, participants will be able to:

1. Understand the effects of Broken Heart Syndrome on widowed elderly adults' quality of life and independent skills
2. Identify the benefits of improving the quality of life in widowed elderly adults through increasing independent living skills and socialization
3. Learn ways to promote independent living skills and socialization in widowed elderly adults



HIBA BENYAHIA, OT Student (Morocco)



Hiba is from Fes, Morocco. She is a second year OT student at the High Institute of Nursing Professions and Health Techniques of Rabat (ISPITS). Her ultimate goal is to become a creative occupational therapist and a researcher in the field of OT. She is very interested in areas that increase clients' autonomy and their self-esteem as well.

Title: The Impact of Sophrology on Mental and Physical Health to improve Engagement in Occupations

Learning Objectives: After attending this presentation, participants will be able to:

1. Identify Sophrology
2. Learn about the benefits of the Sophro-OT union in physical and mental health
3. Identify the people we can help through the Sophro-OT bond



MADDISON RANNEY, B.S, MASTERS OT STUDENT (USA)



Maddison Ranney is a second year MSOT student at the American International College, USA. She attended Iowa State University for her undergraduate degree where she found love for OT. Maddison has 6 years of experience working with children of varying disabilities in the contexts of home/ community, school system, and recreational facilities. She currently works as an ABA for children with ASD. Maddison is excited to expand her experience across different populations while attending the MSOT program at AIC.

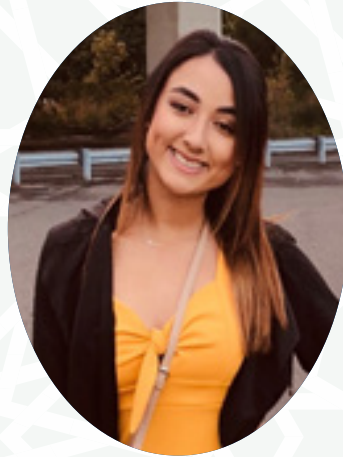
Title: Occupational Therapy Role in Cancer Care and Oncology

Learning Objectives: After attending this presentation, participants will be able to:

1. Understand the cancer care continuum and OTs role in each stage
2. Recognize the increase need for OT services as the number of cancer survivors is growing significantly
3. Be familiar with some cancer-related issues and how OT can assist in the care and outcome of them



JANELIS RODRIGUEZ, B.S, MASTERS OT STUDENT (USA)



Janelis Rodriguez is a bilingual second year MSOT student at American International College, USA with a cumulative GPA of 3.98. She has a strong background in ASD as she is currently working as a Registered Behavior Technician and mentor for the College Steps program at school. Her current interests within the field are mental health and home care. She hopes to pursue a doctorate within the field of occupational therapy and eventually open a non-profit in her hometown of Springfield, Massachusetts with a focus on mental health.

Title: Occupational Therapy Role in Cancer Care and Oncology

Learning Objectives: Occupational Therapy's Role in Low Vision Management in Adults

1. Identify and understand the diagnoses and causes of low vision
2. Recognize the impact of low vision on performance and participation in daily occupations
3. Learn about the role of occupational therapy in low vision management



LUCKAR THAC, B.S, MASTERS OT STUDENT (USA)



Luckar Thach OT/s earned a B.S. in Public Health from UMass-Amherst. After graduation, he moved to the Boston area where he gained experience in the health industry as a trainer, working with clients of all ages. With aspirations of becoming an OT, he resumed his education while working as a rehabilitation aide at South Shore Hospital. In 2019, he returned home to Western Massachusetts where he will graduate in 2022 from American International College, USA with a Masters in occupational therapy.

Title: Occupational Therapy Role in Prevention

Learning Objectives: After attending this presentation, participants will be able to:

1. Understand occupational therapy prevention
2. Recognize the stages of prevention in occupational therapy
3. Identify occupational therapy roles in prevention



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